

Pupil Premium Strategy Statement Parkwood Primary School 2023 - 2026

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview:

Detail	Data
Number of pupils in school	472
Proportion (%) of pupil premium eligible pupils	18.9%
Academic year/years that our current pupil premium strategy plan covers	2024, 2025, 2026
Date this statement was published	December 2023
Date on which it will be reviewed	December 2025
Statement authorised by	Lee McCormack
Pupil premium lead	Karen Pigott
Governor / Trustee lead	Mark Joy

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 137 465
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£ 137 465

Attendance percentage

School	93.2%
National	95.1%
Local Authority	94.9%

PP

Attendance percentage

School	96.0%
National	95.1%
Local Authority	94.9%

Non-PP

2022/23

Attendance percentage

School	93.9%
National	95.1%
Local Authority	94.9%

PP

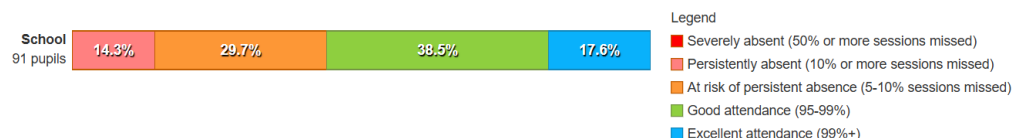
Attendance percentage

School	96.2%
National	95.1%
Local Authority	94.9%

Non-PP

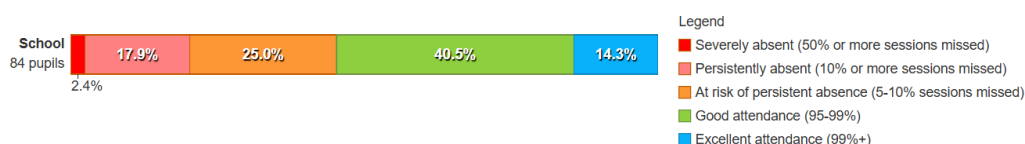
Persistent absence 2024-25 thus far (Dec 2024):

Attendance Ranges



Persistent absence 2023- 24

Attendance Ranges



There has been an improvement since 2023/24, however persistent absence needs to decrease further still.

2

Evidence indicates that our current youngest pupil premium children perform less well than our non-disadvantaged children in phonics.

PP children (Year 1 2024-25) 38% increase in phonics attainment 10 out of 12 children passed.

Attainment Overview for Pupils in Year 1, who are disadvantaged - 2024-2025 Summer 2 - Phonics Score



PP children (Year 1 2023/24)



Non-PP children (Year 1 2024-25) 43 out of 49 children passed.

Attainment Overview for Pupils in Year 1, who aren't disadvantaged - 2024-2025 Summer 2 - Phonics Score



Non-PP children (Year 1 (2023/24)



3	A higher percentage of pupil premium children do not reach a GLD PP children: 2024-2025 2 out of 6 children reached GLD. EYFS GLD 6 pupils · Average: Not GLD 67% 33% PP children 2023/24: EYFS GLD - EYFSP 8 pupils · Average: GLD 38% 63% Non-PP children 2024-25: EYFS GLD 56 pupils · Average: GLD 29% 71% Non-PP children 2023/24: EYFS GLD - EYFSP 52 pupils · Average: GLD 35% 65%
4	Internal assessment data shows that writing attainment amongst disadvantaged pupils is significantly below that of non-disadvantaged Year 1 – 6 2024-25 data PP children Attainment Overview for Pupils who are pupil premium, in Years 1–6 - 2024-2025 Summer 1 - Main Assessment Legend Well below Just below Expected Above No data Writing 99 pupils · Average: WTS 15% 48% 35% Non-PP children Attainment Overview for Pupils who aren't pupil premium, in Years 1–6 - 2024-2025 Summer 1 - Main Assessment Legend Well below Just below Expected Above No data Writing 344 pupils · Average: EXS 7% 28% 64% Year 1 - 6 2023/24 data PP children Attainment Overview for Pupils (from 2023-2024) who are pupil premium, in Years 1–6 - 2023-2024 Summer 1 Legend Well below Just below Expected Above No data Writing - Main Assessment 93 pupils · Average: WTS 25% 53% 23% Non-PP children Attainment Overview for Pupils (from 2023-2024) who aren't pupil premium, in Years 1–6 - 2023-2024 Summer 1 Legend Well below Just below Expected Above No data Writing - Main Assessment 373 pupils · Average: WTS 12% 43% 44%
5	Internal assessment data show that maths attainment amongst disadvantaged pupils is significantly below that of non-disadvantaged Year 1 - 6 2024-25 data PP children Attainment Overview for Pupils who are pupil premium, in Years 1–6 - 2024-2025 Summer 1 - Main Assessment Legend Well below Just below Expected Above No data Maths 99 pupils · Average: WTS 6% 46% 44% Non-PP children Attainment Overview for Pupils who aren't pupil premium, in Years 1–6 - 2024-2025 Summer 1 - Main Assessment Legend Well below Just below Expected Above No data Maths 344 pupils · Average: EXS 3% 24% 59% 13% Year 1 - 6 2023/24 data PP children

	Attainment Overview for Pupils (from 2023-2024) who are pupil premium, in Years 1-6 - 2023-2024 Summer 1 Legend: Well below, Just below, Expected, Above, No data Maths - Main Assessment 93 pupils - Average: WTS 14% 43% 37% 6% Non-PP children Attainment Overview for Pupils (from 2023-2024) who aren't pupil premium, in Years 1-6 - 2023-2024 Summer 1 Legend: Well below, Just below, Expected, Above, No data Maths - Main Assessment 373 pupils - Average: EXS 7% 24% 56% 13%
6	18% of our pupil premium children and/or their family are supported by our family liaison officer. Only 5% of non-pupil premium families are supported. Many of our pupil premium families need support to improve attendance.
7	Our pupil premium children of 2024/25 mostly performed better than our pp children of 2023/24 (see results below) Attainment Overview for Pupils (from 2024-2025) in Year 6 - 2024-2025 Summer 1 - Main Assessment Reading Legend: Well below, Just below, Expected, Above, No data Pupil Premium 20 pupils - Average: EXS 45% 35% 20% Not Pupil Premium 65 pupils - Average: EXS 26% 42% 29% Writing Legend: Well below, Just below, Expected, Above, No data Pupil Premium 20 pupils - Average: EXS 30% 60% Not Pupil Premium 65 pupils - Average: EXS 6% 23% 66% Maths Legend: Well below, Just below, Expected, Above, No data Pupil Premium 20 pupils - Average: EXS 40% 50% 10% Not Pupil Premium 65 pupils - Average: EXS 23% 48% 26% Attainment Overview for Pupils (from 2023-2024) in Year 6 - 2023-2024 Summer 1 - Main Assessment Reading Legend: Well below, Just below, Expected, Above, No data Pupil Premium 17 pupils - Average: EXS 35% 47% 18% Not Pupil Premium 72 pupils - Average: EXS 39% 40% 18% Writing Legend: Well below, Just below, Expected, Above, No data Pupil Premium 17 pupils - Average: EXS 35% 59% Not Pupil Premium 72 pupils - Average: EXS 28% 69% Maths Legend: Well below, Just below, Expected, Above, No data Pupil Premium 17 pupils - Average: EXS 41% 41% 18% Not Pupil Premium 72 pupils - Average: EXS 26% 53% 18% More PP pupils in reading are achieving GDS in reading More PP pupils are achieving EXS or above in writing More PP pupils are achieving EXS or above in Maths
8	44% of the children on the wait list for pastoral support programmes are pupil premium children. Programmes include positive behaviour, raising self-esteem, friendships, managing worries and emotional regulation

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

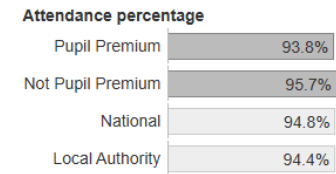
Intended outcome	Success criteria
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Bring attendance for pupil premium children into line with non-pupil-premium children

Reduce the attendance gap between pupil premium and non-pupil-premium to its lowest disparity of 2%

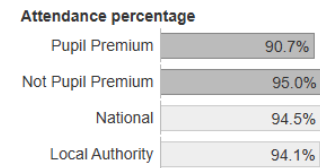
The difference is sitting at 1.9%
2024/25

Summary of 505 Pupils (All (from 2024-2025))



2023/24

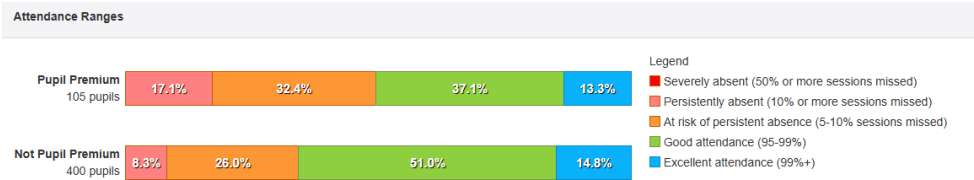
Summary of 526 Pupils (All (from 2023-2024))



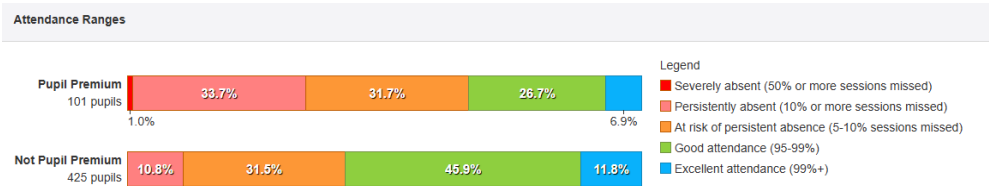
Achieved

Halve the percentage of persistently absent children.

2024/25



2023/24



65.4 2023/24

49.5 2024/25

Persistent absent children has dropped 15.9%.

Improve the average score achieved in phonics by pupil premium children at the end of Year 2

The average score achieved at the end of Year 2 for pupil premium children's phonics to be in line with the pass mark of 32

Achieved by end of 2023/24: Average score of 34 achieved. This is above national.



This must now be maintained for 2024/25

Phonics 25-26 average 34 – maintained. This continues to be above national.

	Reading Legend: Well below, Just below, Expected, Above, No data Pupil Premium: 14 pupils - Average: 34 14% 86%
Reduce the number of children not achieving a GLD in FS.	Reduce the number of pupil premium children not achieving GLD to 30% or less. This has increased 2024-25 and needs to be a focus. EYFS GLD Legend: Well below, Just below, Expected, Above, No data Pupil Premium: 6 pupils - Average: Not GLD 67% 33% 2023/24: EYFS GLD - EYFSP 8 pupils - Average: 11.0 38% 63% 2022/23 EYFS GLD - EYFSP 10 pupils - Average: Not GLD 60% 40%
Increase the number of pupil premium children reaching expected in writing	The number of children working below expected to reduce to 30% or less Writing continues to be a whole school focus however there has been an increase in the number of PP pupils reaching EXS (+13%) 2024/25 Attainment Overview for All Pupils (from 2024-2025) - 2024-2025 Summer 1 - Main Assessment Writing Legend: Well below, Just below, Expected, Above, No data Pupil Premium: 99 pupils - Average: WTS 15% 48% 35% Not Pupil Premium: 344 pupils - Average: 11.5 7% 28% 64% 2023/24 Attainment Overview for All Pupils (from 2023-2024) - 2023-2024 Summer 1 - Main Assessment Writing Legend: Well below, Just below, Expected, Above, No data Pupil Premium: 93 pupils - Average: WTS 25% 53% 23% Not Pupil Premium: 372 pupils - Average: 11.3 12% 43% 44%
Increase the number of pupil premium children reaching expected in maths	The number of children working below expected to reduce to 30% or less At the end of 2023/24, 57% PP below. At the end of 2024-25, 52% PP below (5% improvement on previous year). Maths Legend: Well below, Just below, Expected, Above, No data Pupil Premium: 99 pupils - Average: WTS 6% 46% 44% 2%
Improve reading comprehension among pupil premium children at the end of KS2	Increase the percentage of children achieving expected or above by 10% This has declined and will need to become a focus. 2024/25 Attainment Overview for Pupils (from 2024-2025) in Year 6 - 2024-2025 Summer 1 - Main Assessment Reading Legend: Well below, Just below, Expected, Above, No data Pupil Premium: 20 pupils - Average: EXS 45% 35% 20% Not Pupil Premium: 65 pupils - Average: EXS 26% 42% 29% 2023/24 Attainment Overview for Pupils (from 2023-2024) in Year 6 - 2023-2024 Summer 1 - Main Assessment Reading Legend: Well below, Just below, Expected, Above, No data Pupil Premium: 17 pupils - Average: EXS 35% 47% 18% Not Pupil Premium: 72 pupils - Average: EXS 39% 40% 18%



Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£90 765**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Continue to invest time in training for phonics and reading lead so that they are able to successfully coach our teachers and teaching assistants responsible for teaching phonics.	Effective teaching of phonics can have an overall impact of 5+ months so long as the teaching is explicit, systematic and matched to the children's current level of skill	2
Prioritise communication and language by providing and language rich environment in EYFS	Developing language and communication can add 7+ months progress to a child according to EEF	3
In EYFS, prioritise quality reading experiences and collaborative talk around a text. Vocabulary to be explored will be planned for specifically by teachers	Storytelling and group reading forms part of an early literacy approach which can add up to 4+ months progress	3

Use colourful semantics to model oral rehearsal of sentences during the collaborative talking time		
Continue to deliver NCETM Number Sense programme consistently and effectively	Outcomes from schools previously participated in this programme show that the biggest impact has been on EYFS.	3
Invest CPD time in training teachers to use feedback effectively to move learning forward *High quality teaching	Providing children with specific information as to how to improve can add 6+ months so long as the feedback is given during or immediately after learning	4, 5
Maths, reading and writing lead to focus CPD on information that emerges from diagnostic assessments	EEF suggests that taking account of prior knowledge is essential if pupils' learning needs are to be met.	4, 5, 7
Assessment lead to deliver CPD on making effective use of assessment data (effective interpretation and accurate administration)	EEF suggests that taking account of prior knowledge is essential if pupils' learning needs are to be met.	4, 5, 7
Train teachers to effectively deploy adaptive teaching strategies so that learning is suited to the needs of the children *Including the use of technology	High quality teaching has the biggest impact on pupil learning. Part of high-quality teaching is to ensure learning suits the needs of the children EEF suggests 'Approaches such as explicit instruction, scaffolding and flexible grouping are all key components of high-quality teaching and learning for pupils.'	2, 3, 4, 5, 7
Train teachers to deploy the use of effective retrieval strategies	EEF suggests 'We know that retrieval practice supports knowledge retention.'	2, 3, 4, 5, 7
Train teachers to deploy the use of subject specific strategies or	EEF consider this to have a significant impact on the learning of children.	4, 5, 7

memorisation techniques such as to solve problems in maths	'Great teaching is the most important lever schools have to improve pupil attainment'	
Use EEF materials to deliver extensive CPD to staff to begin to train out children to think metacognitively when they face challenges	Teaching children to use metacognitive and self-regulation strategies can add an additional 7+ months progress	4, 5, 7
Reading lead to use EEF guidance to deliver extensive training regarding reading comprehension strategies	EEF research that the effective teaching of reading strategies will have an additional 6+ months progress	7

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Continue to make use of funding via the National Tutoring programme to offer bespoke 1:1 support for our most vulnerable, pupil premium children	Despite cost implications, this can have an impact on learning of up to 5+ months Ended July 2023/24	2
Prioritise pupil premium children for targeted intervention from teachers	Research suggests that this can add 4+ months progress	7
Use trained TAs effectively to target children's reading comprehension and phonics	Research suggests that this can add 4+ months progress if the teaching assistant is well-trained.	2, 7

Wider strategies (for example, related to attendance, behaviour, wellbeing)

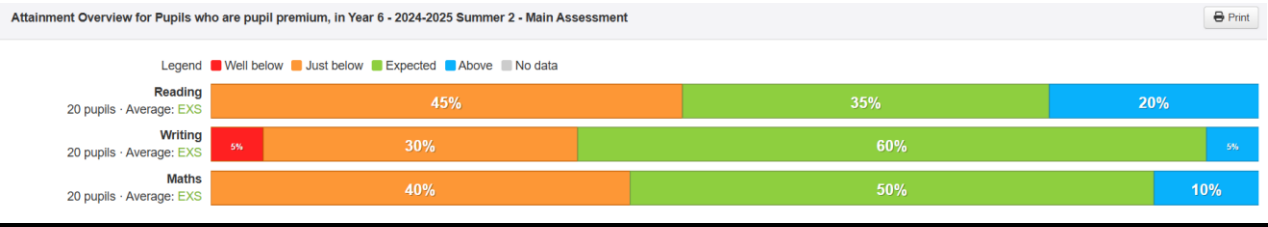
Activity	Evidence that supports this approach	Challenge number(s) addressed
Improve attendance by identifying barriers to good attendance with families and supporting them to overcome these	There is little in the way of evidence to suggest that any particular strategy works to improve attendance due to the uniqueness of the individual circumstances. However, the EEF suggest there is some promise in parental engagement and being responsive to the individual needs of the child.	1
Language link individual children on entry into foundation stage and Year 1	Early literacy interventions can have an impact that transfers to other areas of the curriculum.	3
Offer workshops to parents to improve their phonics and maths knowledge so that they are armed with the information they need to support their child at home.	There's plenty of evidence to show that parental engagement can add up to 4 months	2, 3 5

Total budgeted cost: £ 137 465

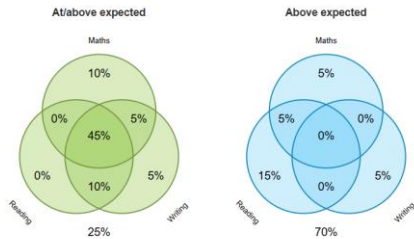
Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

2024-25



Combined attainment



2024-25 Improvements in maths and writing for PP children but decrease in reading and combined.

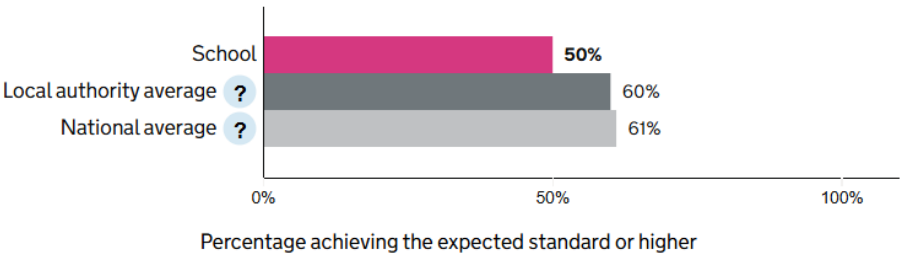
2023/24

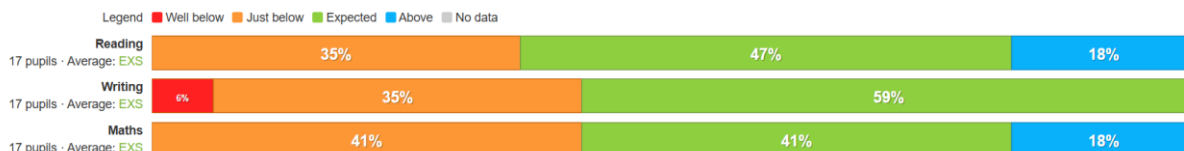
Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher ?

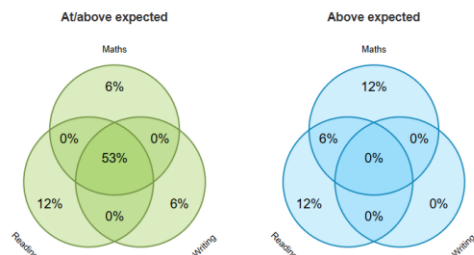
Number of pupils = 90

[View as table](#)





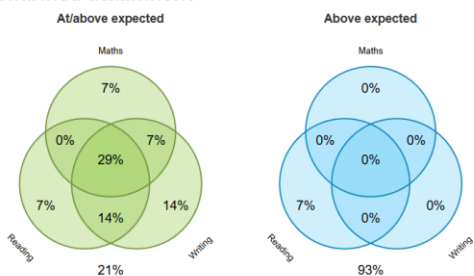
Combined attainment



2022/23 for comparison



Combined attainment



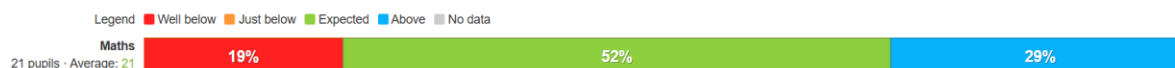
The improvement from the end of KS2 from 2022/23 to 2023/24 for PP children is significantly better.

MTC results 2024-25

5% decrease on attainment from previous year and needs to be a focus



MTC results 2023/24



MTC results 2022/23

Attainment Overview for Pupils (from 2022-2023) in Year 4, who are pupil premium - 2022-2023 Summer 2 - MTC

Print



Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Small steps learning	White Rose
Reading	Fred's Teaching/PiXL
Phonics	RWI
Writing	Colourful Semantics
Phonics 1:1 tuition	RWI
Phonics speedy reading	RWI
Pastoral Programmes	Medway Virtual Schools